

Comprehensive training for dental students: the starting point for professional improvement.

Formación integral para estudiantes de odontología:
el punto de partida para la mejora profesional.

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The comprehensive formation in health sciences and especially in dentistry should be present in all curricular plans, and should allow to articulate in an honest and adequate way the cognitive, procedural and attitudinal bases among the students, that finally should become the way the future dentist surgeon acts in society.¹

To achieve all the aforementioned we must generate awareness of these criteria in the students so that there is a complement between the academic, ethical and social performance that determines the final professional product.^{1,2}

The current educational models considers the student as center for the knowledge, so teachers must use all the necessary means to generate an ideal academic environment that fosters in the students a commitment to their training, avoids disinterest in certain areas of the professional career and generates the necessity for constant training inside and outside the university environments.^{2,3}

The real comprehensive formation should avoid curricular fractioning of courses leading to a lost sense in the formation of the students; on the contrary we should adopt strategies that bring enthusiastic, attractive and motivating approaches towards learning.³

Finally, we must not forget that the comprehensive formation depends a lot on the sincere connection of academic aspects with the values and ethical principles of the dental student to generate a very positive social impact between the final product formed (professional dentist) and their community (work environment).⁴

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